## FLAG FOOTBALL Individual Skills Scorecard

| Athlete's Name: County Program: |  |  | Score |
| :---: | :---: | :---: | :---: |
| Event Attempts | Scoring System | Points |  |
| Catching <br> 3 trials | - 1 point for each cone on route <br> - 1 point for getting into box to catch <br> - 0 points for a missed attempt at catching <br> - 2 points for blocking/touching ball <br> - 5 points for catching ball | Cone $\mathbf{1}$ $\mathbf{2}$ Catch Sub-total <br> 1) $\square$ $\square$ - $=$ <br> 2) $\square$ $\square$ - $=$ <br> 3) $\square$ $\square$ - $=$ | Sum of 3 trials points |
| Throwing for Accuracy <br> 3 trials <br> 15 attempts | - 1 point for target \#1 <br> - 2 points for target \#2 <br> - 3 points for target \#3 <br> - 0 points for a missed attempt | Target \#1: Target \#2: Target \#3: <br> 1) $\qquad$ 1) $\qquad$ 1) $\qquad$ <br> 2) $\qquad$ 2) $\qquad$ 2) $\qquad$ <br> 3) $\qquad$ 3) $\qquad$ 3) $\qquad$ <br> 4) $\qquad$ 4) $\qquad$ 4) $\qquad$ <br> 5) $\qquad$ 5) $\qquad$ 5) $\qquad$ | Sum of 3 trials (15 attempts): <br> points |
| Throwing for Distance <br> 5 attempts | - 1 point for each yard the ball travels in the air from the boundary line | Attempt \#: <br> 1) $\qquad$ <br> 2) $\qquad$ <br> 3) $\qquad$ <br> 4) $\qquad$ <br> 5) $\qquad$ | The best 1 of 5 attempts: |
| Flag Pulling 2 attempts | - Time to run 10 yards pull flag and bring flag back to start line <br> Conversion Chart 10-15 sec $=20$ points $16-20 \mathrm{sec}=18$ points <br> $36-40 \mathrm{sec}=10$ points <br> $21-25 \mathrm{sec}=16$ points <br> $46-45 \mathrm{sec}=8$ points $46-50 \mathrm{sec}=6$ points <br> $26-30 \mathrm{sec}=14$ points <br> $51-55 \mathrm{sec}=4$ points <br> $31-35 \mathrm{sec}=12$ points 56 and up $=2$ points | Attempt \#: Time (sec) <br> Total Points <br> 1) $\qquad$ $\qquad$ <br> 2) $\qquad$ $\qquad$ | Best of 2 attempts: $\qquad$ |
| NOTE <br> Do NOT submit this form as the entry form. Use this form for entry score calculation only. <br> TOTAL SCORE |  |  |  |
| Place the TOTAL SCORE as the entry score. |  |  |  |

