Individual Basketball Player Evaluation Form - Due IN HOUSE by Monday, February 15, 2016

Name: ___________________________ Athlete □ Partner □
Jersey #: ___________________________ Coach’s Name: ___________________________
Team Name: ___________________________ Evaluator’s Name: ___________________________
Delegation: ___________________________ Date of Evaluation: / / 

A. Ball Handling (one choice- should be the most representative of the athlete’s skill level)
Has difficulty dribbling and catching (2)
Possesses some ball handling skills but they are very limited (3)
Can handle ball with dominant hand only (4)
Can handle ball with both hands (5)
Has ability to go either direction on the dribble (6)
Has ability to beat defender regularly with dominant hand (7)
Has ability to beat defender regularly with either hand (8)

B. Passing (one choice- should be the most representative of the athlete’s skill level)
Has difficulty completing a pass/short pass to a teammate (2)
Can sometimes make a pass to an open teammate with token pressure (3)
Can only complete a pass to teammate after looking directly at him/her (4)
Has ability to choose best type of pass (bounce, chest, skip, other) (5)
Has ability to complete a no look or quick pass to an open teammate (6)
Controls game with ability to complete an advanced pass (no look/snap pass) to open player when they are in good position (8)

C. Movement (one choice- should be the most representative of the athlete’s skill level)
Maintains a stationary position; does not move to a loose ball (2)
Moves only 1-2 steps toward ball or opponent (3)
Moves toward ball; but reaction time is slow and only in a limited area of the floor (4)
Movement permits adequate court coverage (5)
Good court coverage; reasonably aggressive (6)
Exceptional court coverage; aggressive anticipation (8)

D. Game Awareness (one choice- should be the most representative of the athlete’s skill level)
Sometimes confused on offense and defense; may shoot at wrong basket (2)
Can play in fixed position as instructed by coach; may go after an occasional loose ball (3)
Limited understanding of the game and can run some offensive and defensive sets - coach prompted (4)
Moderate understanding of the game, some off and def sets and can occasionally fast break (6)
Advanced understanding of the game and mastery of basketball fundamentals (8)

E. Shooting (one choice- should be the most representative of the athlete’s skill level)
Periodically can make an uncontested layup (2)
Can make shots inside of lane (3)
Can make shots inside of lane and occasionally attempts a mid range jump shot (4)
Can make some mid range jump shots (5)
Can make some mid range jump shots and will attempt shots beyond 15’ (6)
Has excellent shooting form and makes shots from all ranges on court (8)

F. Rebounding (one choice- should be the most representative of the athlete’s skill level)
No understanding of rebounding positions or principles, often beaten to a missed shot (2)
Gets rebounds only when they land directly to him/her (3)
Gets rebounds only when they land directly to him/her (3)
Aggressively goes after rebounds, gets many (6)
Exceptional ability to get to missed shots on both sides of the basket and either side of the court (8)

Divide TOTAL SCORE by 6 to determine OVERALL RATING
(ROUND OFF TO THE NEAREST TENTH I.E. 4.97 = 5.0 OR 3.53 = 3.5)

TOTAL SCORE:

OVERALL RATING:
Basketball Rating Summary Form - Due IN HOUSE by Monday, February 15, 2016

Delegation: ___________________  Team Name: ___________________  Team Level: ________

Team Gender: ___________________  Age Group: ___________________  Traditional/Unified: ________

Total Team Rating: ___________________
(Add all Overall Ratings and divide by number of players)

Top 5 Players: ___________________
(Add top 5 Overall Ratings and divide by 5)
* If Unified, use top 2 partners and top 3 athletes

Bottom 5 Players: ___________________
(Add bottom 5 Overall Ratings and divide by 5)
* Note: If roster is less than 10 players, please still include the bottom 5 players *If Unified, use bottom 2 partners and bottom 3 athletes)

Summary of Individual Evaluations: Please list players in order from highest to lowest rating.

<table>
<thead>
<tr>
<th>Name</th>
<th>Jersey #</th>
<th>Athlete / Partner</th>
<th>Ball Handling</th>
<th>Passing</th>
<th>Movement</th>
<th>Game Awareness</th>
<th>Shooting</th>
<th>Rebounding</th>
<th>Total</th>
<th>Overall Rating</th>
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Instructions
Individual Evaluation: 1) Complete the top section listing all requested info 2) Choose the point value that best describes the athlete/partner's skill level 3) Record that value in the "Score" box for each section 4) Add each section's "Score" together and record in the "Total Score" box 5) Divide "Total Score" by 6 and record in the "Overall Rating" box 6) Repeat steps 1-5 for ALL players on the team

Summary Form: 1) Complete the top section listing all requested info 2) List the players from highest "Overall Rating" to lowest "Overall Rating" in the "Name" column 3) Fill in each players' scores from their Individual Evaluation Form 4) Add all of your players' "Overall Ratings" and divide by the total number of players to get the "Total Team Rating" 5) Add the top 5 players' "Overall Ratings" and divide by 5 for the "Top 5 Players" rating 6) Add the bottom 5 players' "Overall Ratings" and divide by 5 for the "Bottom 5 Players" rating 7) In Unified, use your top/bottom 2 partners, and 3 top/bottom athletes to obtain the "Top/Bottom 5 Players" ratings